OSLO INTERNATIONAL SCHOOL (OIS)

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in fall 2022 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



Founded in 1963, Oslo International School (OIS) is a coeducational, Englishlanguage, day school enrolling students ages three to 18 years. Admission to OIS is open to students of all nationalities who demonstrate the ability to access and benefit from the school's challenging international program. OIS strives to develop culturally competent students with a broad range of knowledge, skills, and attitudes. The community celebrates growth and active, ethical engagement with the world around us. Read more on the **Overseas Schools Fact Sheet**.

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's special needs information can be found at OIS School Policy and Special **Needs Information.**

IN GENERAL. THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	Yes	
Physically or Orthopedically Impaired	Yes	
Visually Impaired	Yes	
Autistic	No	
Specifically Learning Disabled	Yes	
Intellectually Disabled	No	

Behaviorally/Emotionally Disturbed	No
Multiple Disabilities	No
Other health impairment	Yes
Speech or Language impaired	Yes
Traumatic Brain Injury	No

SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations







Academic Secondary School





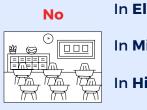








SELF-CONTAINED CLASSROOM



In **Elementary** No In Middle School No In **High School** No

Maximum Hours per Week per Student **Push In Pull Out**

SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse: Psychologist: Social Worker: Special Needs Coordinator:

Learning Support Teacher:

Guidance Counselor:

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the **School Summary Information**

Portal or by emailing

OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY

SCHOOL		COMMO
Psycho Educational Assessment	No	Yes
Speech Therapy	No	Yes
Occupational Therapy	No	Yes
Physical Therapy	No	Yes
Behavior and/or Autism Specialist		
(ABA/Behavior Plan/Interventions)	No	No
Social Skills Group/		
Social Skills Training	Yes	No

S	CHO	OL
1:1 Trained		
Classroom Aide	No	
Special		
Transportation	No	
Transportation		
Paraprofessional	No	

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY

U.S. Credentialed Reading Specialist	No	Yes
Reading Remediation	Yes	No
Reading Programs for Dyslexia		
(Orton Gillingham, etc,)	Yes	No
Math Specialist	No	Yes

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

Dr. Christine Brown

Child and Family Program Team MEDCFP@state.gov

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MED/CFP